

## End of Semester Reflection

As the end of the semester comes to a close, you are being asked to reflect upon your work. This writing sample will be put on the next page of your notebook. While there is no required length, high quality reflection uses AT LEAST one page of the notebook. Use a "flippy" if you need to.

## You must address the following points in your reflection:

or just that you liked it, is NOT an adequate reflection.

- 1) Select up to 4 items that represent your best work, 2 from the left side, 2 from the right side. In several reflective paragraphs, address the specific reasons why you chose these items as your best work as well as what these assignments reflect about your skills as a science student.
- 2) Indicate your overall rating of your notebook based on the grading rubric (grade and/or points). Explain why you have earned this rating. Has your notebook improved from past notebook scores?
- 3) What specific study skills have you employed to be successful in this class? What organization strategies appearing in the notebook helped you learn the most?
- 4) What are your goals for improvement as you move on from this class? List specific areas in which you feel you need to improve or need help improving in.
- 5) What specific changes would you like to see in this class to help future students learn better? Explain?

High Quality Reflection Includes: your consideration of the following in reference to your best work: what you learned from the activity, how you learned from it, what aspects of the work were high quality, what you would do differently in the future (and why), what made you proud of this particular work, what made the activity worthwhile for you, how does this work impact your view of the world, what information did you learn that was new to you, etc. High quality reflection also examines your skills as a student and scientist.

Skills you might discuss are: organization, analysis, logic, creativity, thoroughness, accuracy of information, ability to put new information together, understanding new concepts, etc. Please note: reasoning that it was "fun"





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